**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

**Department of General Linguistics and European Languages**

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| **Confirmed**  Dean of the faculty  \_\_\_\_\_\_\_\_\_\_\_ B.O. Zholdasbekova | **Approved** by the Acting Vice-Rector  For the Academic Affairs  \_\_\_\_\_\_\_\_\_\_\_\_ A.K. Khikmetov |

**EDUCATIONAL-METHODICAL COMPLEX OF THE DISCIPLINE**

**(Kazakh department) Practical course on speech communication**

**5B011900 – Foreign language: two foreign languages**

**Full time, 2 course**

**Almaty, 2020**

Educational-methdical complex of the discipline is compiled by Senior Lecturer

Rakymbayev A.Zh.

EMC of the discipline is worked out on the basis of Core Educational Curriculum on Speciality «5B011900 - Foreign language: two foreign languages», Core Educational Program and catalogue of Disciplines.

Considered and recommended at the meeting of the Department of General Linguistics and European Languages

Head of the Department \_\_\_\_\_\_\_\_\_ Madyeva G.B.

Recommended at the Methodical Council (bureau of the faculty)

Protocol № «\_\_\_» \_\_\_\_\_\_\_\_ 2020

Head of the Methodical Council \_\_\_\_\_\_\_\_\_\_\_ Yekshembeeva L.V.

**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Foreign language: two foreign languages”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| PRO 2210 | **“**Practical course on speech communication**”** | 6 | - | 45 | | - | | 3 | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online | Practical | - | | | Debate, role-play, Socratic seminar, problem-solving | | 6 | | Oral exam |
| Lecturer | Rakymbayev Ayat Zhumashevich, senior lecturer | | | | | |  | | |
| e-mail | [aktam.82@mail.ru](mailto:tolesha.81@mail.ru) | | | | | |
| Telephone number | 3773330 (1270) | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| **The aim of the course:** to develop students listening and speaking concerning to special topics, express his/her own idea, thoughts, and learn by heart vocabulary of studied materials. | **LO 1** (cognitive) - to understand English dialogues, mologues, lectures, TV programms, video materials, as well as to join discussions, group works and role-plays. | **1.1** to be aware of listening to texts  **1.2** to know the types of speaking materials, the form of debate, group work |
| **LO 2** (functionsl) - to be able to use new lexics of given topics, phrases, phrasal verbs, word constructions. | **2.1** to learn by heart all the new vocabulary  **2.2** to apply new phrases by following word structure and meaning |
| **LO 3** (functional) - to analyze the listening statements and make a speech using grammar structures. | **3.1** to analyze statements that given in speaking part  **3.2** try to answer all types of questions  **3.3** to make sentences using grammar rules and structures |
| **LO 4** (systematic) -to do short video, prepare presentations, role-play, discussion on a certian topic using ICT. | **4.1** to do presentations on topics as (Nature, wildlife, Theatre art, famous people)  **4.2** to discuss thelistening materials |
| **LO 5** (systematic) - tryto create an English atmosphere applying English langauage. | **5.1** annotate, present in English  **5.2** express all the ideas in English |
| **Prerequisites** | Practical course on speech communication is related to basic disciplines as “Practical Grammar of the First Foreign Language”, “Theoretical phonetics”, and to the theoretical and linguistic disciplines | |
| **Post requisites** | Basic foreign language B2 | |
| **Information resources** | **Main:**  1. Q:skills for success 2 (Listening and speaking). Student’s Book. (Margaret Brooks) Oxford University Press, 2011.  2. Learning to listen (Making sense of spoken English) Students` book. Lin Lougheed. macmillian, 2003.  3 Real 2. Listening and speaking. (Sally Logan and Graig Thaine). – Cambridge University Press, 2008.  4. Clear Speech from the Start. Students` book. Judy B.Gilbert. Cambridge, 2012.  5. Basic Tactis for listening. Third edition. Jack C.Richards. Oxford University Press. 2000.  **Supplementary:**   1. English Conversation. Jean Yates. Cambridge. 2010 2. What A World 1. Amazing stories from Around the Globe. Milada Broukal. Longman 3. What A World 2. Amazing stories from Around the Globe. Milada Broukal. Longman | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail rysbekkyzy.nazerke@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | Review test  Unit 1.Why do people follow fashion trends?  Vocabulary Assess your prior knowledge of vocabulary  Grammar Present Continuous verbs  Speaking Role play to discuss solution to a problem  Listening A conversation between two journalists  Pronunciation Interjections and intonation | LО 1 | ID 1.1.  ID 2.1  ID 3.2 | 3 | 8 | Listening test | Webinar  in Zoom |
| 2 | Unit 1. Fashionomics  Vocabulary Identify and use collocations of nouns with verbs  Speaking Fashion is the meaning of life  Listening A college Business class  Grammar Present Continuous verbs  Pronunciation. Final -s/ -es | LО 1 | ID 1.1.  ID 3.3  ID 4.1 | 3 | 8 | Dialogue | Webinar  in Zoom |
| 3 | Unit 2. How can colors be useful?  Vocabulary Identify nouns and verbs in a given word family  Speaking Present a physcal description  Listening A Nature Program  Grammar There`s and it`s  Pronunciation Syllables with unstressed vowels | LО 2 | ID 2.1.  ID 4.1  ID 4.2 | 3 | 8 | Role-play | Webinar  in Zoom |
| 3 | **IWSP 1**  **Listening Test**  Revision of Unit 1/2 Workbook  Speaking “Why we need fashion and colors?”  **Consultation on the implementation of IWS1** | LО 1 | ID 1.2. |  | 5 | Presentation | Webinar  in Zoom |
| 3 | **IWS 1.**  Listening “What a world 1” Stories 1-5  Listening dictation 1 | LО 1 | ID 1.1.  ID 1.2  ID 4.2 |  | 25 | Retelling |  |
| **Module П** | | | | | | | |
| 4 | Unit 2. Building with Color  Vocabulary Wildlife Biolody  Speaking Ecological problems  Listening A Panel presentation  Grammar Constructions There is/are  Pronunciation regular verbs: -ed endings | LО 2 | ID 1.1  ID 2.1  ID 3.1.  ID 3.3 | 3 | 8 | Group work | Webinar  in Zoom |
| 5 | Unit 3. Why are good manners important?  Vocabulary Identify and use synonyms  Speaking Polite and impolite matters  Listening A radio program  Grammar Modal verbs should and shouldn`t; questions with modals  Pronunciation Words linked by final /s/ and /z/ sounds | LО 2 | ID 1.1.  ID 2.1  ID 3.2 | 3 | 8 | Dialogue | Webinar  in Zoom |
| 5 | **IWSP 2**  **Listening Test**  Revision of Unit 3 Workbook  Speaking “Different manners in different culture”  **Consultation on the implementation of IWS2** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Practical task | Webinar  in Zoom |
| 5 | **IWS 2**  **Revise and Check 1&2**  Listening “What a world 1” Stories 6-10  Listening dictation 2 | LО 1 | ID 3.2  ID 4.2  ID 5.1.  ID 5.2 |  | 25 | Group  work |  |
| 5 | **MT 1** | LО 1 | ID 1.2. |  | 100 |  |  |
| 6 | Unit 4. How are games similiar to real life?  Vocabulary Understand suffixes -ty and -ity  Speaking Business ia a game  Listening The game of life  Grammar: Imperative verbs  Pronunciation: Syllables and word stress | LО 2 | ID 2.1  ID 3.1  ID 4.1  ID 5.1 | 3 | 8 | Board game | Webinar  in Zoom |
| 7 | Unit 5 Family Ties  Vocabulary Nouns and adjective forms within word families  Speaking Traditional and modern family Listening Separated at birth  Grammar Auxiliary verbs in questions  Pronunciation. Question intonations | LО 2 | ID 2.1  ID 3.1  ID 4.1 | 3 | 8 | Dialogue/  Interview | Webinar  in Zoom |
| 8 | Unit 5 What does it mean to be part of a family?  Vocabulary Nouns and adjective forms within word families  Speaking My home is my castle/ Family history  Listening A Lecture (Genealogy)  Grammar Auxiliary verbs in questions  Pronunciation. Intonation in questions with or | LО 2 | ID 2.1  ID 3.1  ID 3.2  ID 5.2 | 3 | 8 | Practical task | Webinar  in Zoom |
| 8 | **IWSP 3**  **Vocabulary-Grammar Test**  Revision of Unit 4/5 Workbook  Speaking “Modern family rules”  **Consultation on the implementation of IWS3** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Speaking | Webinar  in Zoom |
| 8 | **IWS 3**  Listening “What a world 1” Stories11-15  Listening dictation 3 | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Discussion |  |
| 9 | Unit 6. Why pay for something you can do yourself?  Vocabulary adjectives endings -ed  Speaking Self-it-yourself  Listening Howtoons  Grammar Comparatives and superlatives  Pronunciation. Words linked by the same consonant sound | LО 3 | ID 2.2  ID 3.2  ID 3.3 | 3 | 8 | Group work | Webinar  in MS Teams |
| 10 | Unit 7. What happens to our trash?  Vocabulary Understand and use compound nouns  Speaking How do you recycle the rabbish?  Listening Sustainable Dave (conversation)  Grammar Future with will  Pronunciation Word stress in compound nouns | LО 3 | ID 2.2.  ID 3.2.  ID 3.3.  ID 5.1. | 3 | 8 | Dialogue | Webinar  in MS Teams |
| 10 | **IWSP 4**  **Vocabulary-Grammar Test**  Revision of Unit 6/7 Workbook  Speaking “Life is getting full of rabbish”  **Consultation on the implementation of IWS4** | LО 3 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Listening Test | Webinar  in MS Teams |
| 10 | **IWS 4**  **Revise and Check 3&4**  Listening “What a world 1” Stories16-21  Listening dictation 4 | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 20 | Discussion |  |
| 10 | **IWSP 5**  **Project work on given topics** | LО 1 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 |  |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | Unit 7. Use and reuse  Vocabulary environmental word phrases  Grammar To be going to do  Speaking What os Oceanography  Listening The Great Pasific garbage patch  Pronunciation. Sentence stress | LО 4 | ID 4.1.  ID 4.2  ID 5.1 | 3 | 8 | Interview | Video lecture  in MS Teams |
| 12 | Unit 8 .What makes a good storyteller?  Vocabulary Understand and use fixed expressions  Speaking Tell a short story to entertain your class  ListeningThe art of storyteller?  The Great banana race  Grammar Simple past and narrative present  Pronunciation Stress and pause indicating thought groups | LО 4 | ID 4.1.  ID 4.2  ID 5.2 | 3 | 8 | Monologue | Video lecture  in MS Teams |
| 12 | **IWSP 6**  **Vocabulary-Grammar Test**  Revision of Unit 8 Workbook  Speaking “My best story telling”  **Consultation on the implementation of IWS5** | LО 4 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Listening dictation | Webinar  in MS Teams |
| 12 | **IWS 5**  Listening “What a world 2” Stories 1-5  Listening dictation 5 | LО 4 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Retelling |  |
| 13 | Unit 9. How do you use numbers in your daily life?  Vocabulary The prefixes mis- amd dis-  Speaking Role-play a television talk show  Listening Personal Numbers/ Can numbers lie?  Grammar: Modals of possibility: could and might  Pronunciation: Content words and sentence stress | LО 5 | ID 5.1.  ID 3.1  ID 2.1 | 3 | 8 | Question-answer | Webinar  in MS Teams |
| 14 | Unit 10. Global Health  Vocabulary Geographic verb phrases  Speaking Plan and present a persuasive speech  Listening Water for life  Grammar If clauses for future possibility  Pronunciation. Function words and sentence stress | LО 5 | ID 5.1.  ID 3.2  ID 2.1 | 3 | 8 | Group discussion | Webinar  in MS Teams |
|  | Unit 10. How important is cleanliness?  Vocabulary Use a dictionary to deepen your understanding of familiar words  Grammar Second and third conditionals  Pronunciation. Word stress | LО 5 | ID 5.1.  ID 3.1  ID 2.2 | 3 | 8 | Dialogue | Webinar  in MS Teams |
|  | **IWSP 7**  **Vocabulary-Grammar Test**  Revision of Unit 9/10 Workbook  Listening “What a world 2” Stories 6-10  **Consultation on the implementation of IWS6** | LО 5 | ID 1.2.  ID 3.3  ID 2.2 |  | 5 | Test/  Practical task | Webinar  in MS Teams |
|  | **IWS 6**  **Revise and Check 5&6**  Listening “What a world 2” Stories 11-15  Listening dictation 5 | LО 1 | ID 1.1.  ID 4.2  ID 5.1 |  | 25 | Discussion |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean** Zholdasbekova B.O.

**Chairman of the Faculty Methodical Bureau** Yekshembeeva L.V.

**Head of the Department** Madiyeva G.B.

**Lecturer**  Rakymbayev A.Zh.